

# Beautiful BIBLE TREASURES For Children

## Lesson 2

**Level A—Little Bible Treasures:**

*God Creates the Universe*

**Level B—Children's Bible Treasures:**

*God Creates the Universe*

**Level C—Story Time with Jesus:**

*God Creates the Universe*

**Level D—What Does it Actually Say?:**

*God Creates the Universe*

**Level E—Bible Bits:** Flashback—Jesus reading from  
Isaiah/ Topic Treasures—Stars

## God Creates the Universe

God made some lights in the sky, so the Earth could have what it needs.

He created the Sun to shine and light up the day, and the Moon to shine at night.

The Sun helps plants to grow and keeps the Earth warm.

God also added stars and planets in the space surrounding the Earth—a whole universe!

God created and placed everything just right so that Earth would be a great place to live.







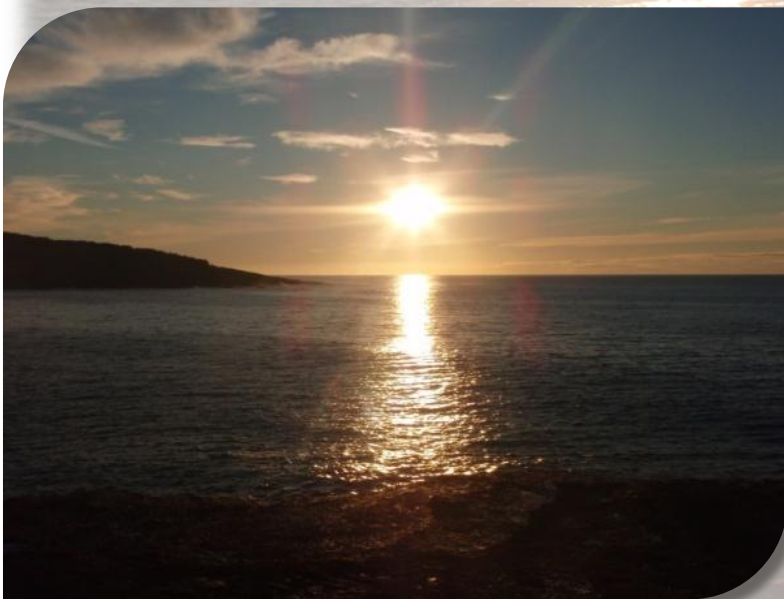
## God Creates the Universe

Have you ever tried to do a project, but then found out that you had forgotten something important?

You realised there was lots more to it than just gathering a few items and getting to work on your project.

Well, God put lots of thought and care into creating the world. He didn't forget anything.

He spent the fourth day making some other things that, though not exactly part of Earth, did help to add what was needed in order for it to work properly.



God made the Sun to give light, to give warmth, to help plants to grow, and to help with the water cycle that is so important to all things living on Earth.

He made the Moon to shine and give a gentle light at night, and to help us know such things as how long a week or month is, by looking at its size and shape in the sky.

Stars and planets were also made and placed in the space surrounding Earth, in all the right places.

The stars make a beautiful, sparkly sky at night, and there is a reason why each planet orbiting the Sun has been made and placed just where it is.

Maybe one day you'll find out more about them. People are always fascinated about what is going on in space. It is an interesting study.

We only know a small amount, compared to all that there is to know about our universe, but we do know that it's enormous!

### **Activity**

\*Use balloons or lightweight balls to make "planets" and a "sun", and hang a "solar system" on strings from the ceiling.

## God Creates the Universe



On the fourth day, God took a look at the area surrounding planet Earth, as it glided so gracefully through space, supported, amazingly enough, by nothing. If God wants planets to float or move around without anything physically holding them, then that's what happens!

This was the day to make the surrounding neighbourhood for Earth, and to hook up its power—as someone would for a town in need of electricity. God made the Sun, Moon, planets, and stars, giving each one important jobs to do—things that would help to support life on Earth and make Earth what it needed to be. He created each one to have special functions.

God made the Sun to give light, as well as to bring growth to plants and heat to the planet. The Sun's position in the sky can tell us what time it is. Did you know that the first clock invented was based on the shadow that the Sun's rays made? A sundial!

Some other things God placed in space were the Moon, stars, and other planets. There were so many reasons for these. The Moon and stars give light.

The Moon is also like a big calendar in the sky. Because of the way God made it to work together with the Sun, it can help people know what part of the month they are in, or how long a week is. Months and years can be measured and counted with the help of the Sun and Moon.

The Moon has many other uses and jobs. Of course the most obvious reason for the Moon and the stars is that they are also like beautiful night lights in the sky, giving a silvery light.

Maybe the stars don't seem so bright where you are, but if you were to go out to a place in the countryside where there are no other city lights, you might be surprised at the light they can give.



You might also be amazed at how many stars you can see—so many more than you can see at night in a place where there are electric lights.

Did you know that when God created the Earth, the Sun, and all the other stars and planets, He gave them something called gravity? Without gravity, people and animals would have a hard time doing much of anything.

Even the Earth is held in place by the gravity of the Sun. Without it, Earth would go wandering off and become cold and dark somewhere far away from the Sun.

Imagine trying to walk down a pathway, and instead of going forward you start to float, and turn upside down, and twirl around in the air. Now, that probably sounds rather fun, and it is fun! But if you want to do anything, it's not easy if everything you need to do a project with also starts flying around and moving out of your grasp.

"Now where did I put that hoe? I need to plant something ... Oh, there it is! It's somewhere up in the top of that tree! It must have floated there." That wouldn't help you, would it?



Animals, too, needed to stay in certain places, so they could have what they need. Some often need to be in the air or up high, while others need to stay near the grass, or even in the dirt. Some need to be on rocky mountains, others in trees, and yet others near or in rivers or lakes or the ocean.

To make everything work well in this creation, there needed to be order, organisation, and a way for everything to have what it needs. Gravity helps to provide this.

Though God made other planets, Earth is the one that's fit for life! He made it to have all the things needed to sustain the life forms He was going to create.

Learning more about the planets would be an interesting study, and many of their uses and qualities are not yet known to man, but it's fun learning and finding out more about them.

Sometimes you can even see a planet in the sky, shining like a big star. There is so much to be discovered, and it will take a long time until man on Earth learns about even a small part of the wonders of the universe. There is a lot to be learnt and discovered—probably more than you or others will ever come to know. Isn't that fascinating?

Life on Earth and the surrounding universe hold so many things of interest that you and others will never discover all that there is to know!



But isn't it fun learning things?

I like watching when people finally figure something out, or when they make a discovery.



Sometimes the first time someone says they have “discovered” something, it’s not exactly the way they think it is, and they’ve barely started to understand it. It takes some time before they know it fully, and after a while, more and more is understood.

The whole universe is one big, enormous school! It’s full of fascinating wonders to learn about, things to see and do, and a multitude of all sorts of learning experiences, both in nature and among people.

### **Let's Talk About It**

- \*What things would you like to discover more about one day?
- \*What kinds of things are easy and fun for you to learn about, and what things would you rather not learn about?

### **Activity**

\*Use a stick in a pot of dirt to create a type of sundial. Set the stick outside to see where its shadow falls. Check on it later and mark how far or fast the shadow moved on the edge of the flower pot.

## God Creates the Universe



### Connect and Communicate

\*Close your eyes and imagine you are taking a special trip, right now, to visit a beautiful place in heaven, and Jesus is there with you. What would you like to ask or talk with Him about, and in what setting would you like to meet Him?

### Study Fun

Find: All the "light" words in these passages, and mark them with yellow.

Learn: What the word "firmament" means, and how to spell it.

Demonstrate: While reading the last verses, use objects to demonstrate the Sun rising and setting—using different-sized balls or round pieces of fruit. Show first how it looks to us on Earth: a big Earth ball, and a small yellow ball rising, going across it and going down, disappearing to the other side of the world. Then show the way it really is, with a big Sun, and a small Earth ball turning to face the Sun and then turning away.

### Genesis

**1:14** And God said, Let there be lights in the firmament of the heaven to divide the day from the night; and let them be for signs, and for seasons, and for days, and years:

**1:15** And let them be for lights in the firmament of the heaven to give light upon the earth: and it was so.

**1:16** And God made two great lights; the greater light to rule the day, and the lesser light to rule the night: he made the stars also.

**1:17** And God set them in the firmament of the heaven to give light upon the earth,

**1:18** And to rule over the day and over the night, and to divide the light from the darkness: and God saw that it was good.

**1:19** And the evening and the morning were the fourth day.

### **Psalms**

**19:1** The heavens declare the glory of God; and the firmament sheweth his handywork.

**19:2** Day unto day uttereth speech, and night unto night sheweth knowledge.

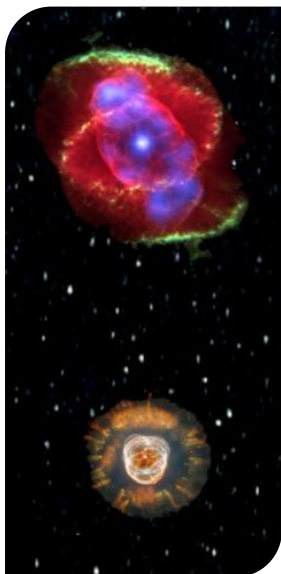
**19:3** There is no speech nor language, where their voice is not heard.

**19:4** Their line is gone out through all the earth, and their words to the end of the world. In them hath he set a tabernacle for the sun,

**19:5** Which is as a bridegroom coming out of his chamber, and rejoiceth as a strong man to run a race.

**19:6** His going forth is from the end of the heaven, and his circuit unto the ends of it: and there is nothing hid from the heat thereof.

**74:16** The day is thine, the night also is thine: thou hast prepared the light and the sun.





## Activity

\*Play "Jumping over the planets" or "the Sun". A ball is rolled in "dodge ball" style, for the children to leap over or skip getting tagged by it.

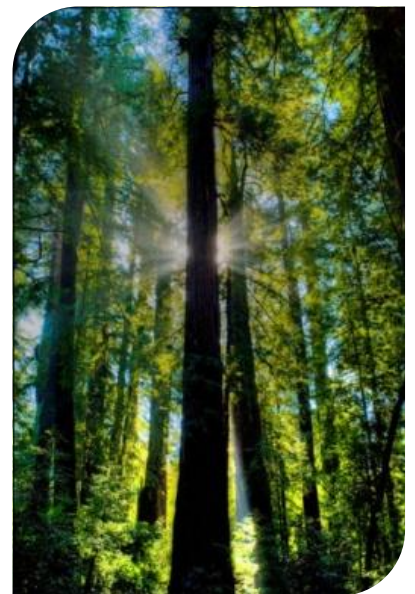
Every time it is rolled, a planet's name is called (or the days of the week). Have some agreed-upon action that happens with each planet's name or day of the week.

If a child is caught, whatever name has been called, the action for that is to be performed by that child (or by all if you wish). For example, for "Monday" or "Venus", it was decided that jumping jacks were to be done. Then when the ball is rolled when calling out one of those names, and someone is caught, they, or all, do jumping jacks. The game then resumes.

## Fountain of Faith

**John 14:26** But the Comforter, which is the Holy Ghost, whom the Father will send in my name, he shall teach you all things, and bring all things to your remembrance, whatsoever I have said unto you.

**John 14:27** Peace I leave with you, my peace I give unto you: not as the world giveth, give I unto you. Let not your heart be troubled, neither let it be afraid.



## Flashback—Jesus reading from Isaiah

### Prayer

**Psalm 62:8** Trust in him at all times; ye people, pour out your heart before him: God is a refuge for us.

\*Take time to tell Jesus, quietly, something that is personally important to you, that you need His help in.

*Books in Bible times were rolled up as scrolls upon a ruler: and so Christ unrolled or unfolded it.*

### Luke

**4:16** And he came to Nazareth, where he had been brought up: and, as his custom was, he went into the synagogue on the sabbath day, and stood up for to read.

**4:17** And there was delivered unto him the book of the prophet Esaias. And when he had opened the book, he found the place where it was written,

**4:18** The Spirit of the Lord is upon me, because he hath anointed me to preach the gospel to the poor; he hath sent me to heal the brokenhearted, to preach deliverance to the captives, and recovering of sight to the blind, to set at liberty them that are bruised,

**4:19** To preach the acceptable year of the Lord.

**4:20** And he closed the book, and he gave it again to the minister, and sat down. And the eyes of all them that were in the synagogue were fastened on him.

**4:21** And he began to say unto them, This day is this scripture fulfilled in your ears.

*These were the words written by the prophet Isaiah, nearly word for word.*

**Isaiah 61:1** The Spirit of the Lord God is upon me; because the Lord hath anointed me to preach good tidings unto the meek; he hath sent me to bind up the brokenhearted, to proclaim liberty to the captives, and the opening of the prison to them that are bound;

**Isaiah 61:2a** To proclaim the acceptable year of the Lord.

### Activity

\*Play "Guess the passage or story". Read a sentence of a familiar Bible story or passage. Have the other players guess what story or passage you are reading from. Give more clues if needed, or read more text, till it's guessed. For example, you could read, "Let them be for signs, and for seasons, and for days, and years". Someone trying to guess correctly would call out that it was from the passage of God creating the Sun, Moon, stars, and planets.



## Topic Treasures

### —Stars

### Study Fun

Find: In these verses below, how many times are words used to describe the things in the sky that make light? (Stars, Sun, Moon)

Learn: Was there something in this passage that you didn't know, or that was interesting and surprising to read about?

Demonstrate: Some constellation patterns using balls of cotton or foil.



**Genesis 15:5** And he brought him forth abroad, and said, Look now toward heaven, and tell the stars, if thou be able to number them: and he said unto him, So shall thy seed be.

**Deuteronomy 1:10** The Lord your God hath multiplied you, and, behold, ye are this day as the stars of heaven for multitude.



**2 Peter 1:19** We have also a more sure word of prophecy; whereunto ye do well that ye take heed, as unto a light that shineth in a dark place, until the day dawn, and the day star arise in your hearts:

**Psalms 148:3** Praise ye him, sun and moon: praise him, all ye stars of light.

**Psalms 136:3, 7-9** O give thanks to the Lord of lords: for his mercy endureth for ever. To him that made great lights: for his mercy endureth for ever: The sun to rule by day: for his mercy endureth for ever: The moon and stars to rule by night: for his mercy endureth for ever.

**Job 22:12** Is not God in the height of heaven? and behold the height of the stars, how high they are!

**Job 38:4-7** Where wast thou when I laid the foundations of the earth? declare, if thou hast understanding. Who hath laid the measures thereof, if thou knowest? or who hath stretched the line upon it? Whereupon are the foundations thereof fastened? or who laid the corner stone thereof; When the morning stars sang together, and all the sons of God shouted for joy?

**Psalms 8:3, 4** When I consider thy heavens, the work of thy fingers, the moon and the stars, which thou hast ordained; What is man, that thou art mindful of him? and the son of man, that thou visitest him?

**Psalm 147:4,5** He telleth the number of the stars; he calleth them all by their names. Great is our Lord, and of great power: his understanding is infinite.

**Daniel 12:3** And they that be wise shall shine as the brightness of the firmament; and they that turn many to righteousness as the stars for ever and ever.



## Daily Diary

\*Make a little list of some people in the world—  
past or present—that you admire. Think about  
what qualities it takes to achieve a goal.

(Perseverance, determination, focus, prayer,  
knowing it's what God wants you to do, etc.)

Think of one goal you'd like to work towards,  
and write it down.