

Swift Learning Book 1

- . Review and Remember.
 - . Think and Talk.
 - . Do and draw.

Part 1: Colours in the sky

- Close your eyes and try to remember or imagine some lovely sky settings. Describe with expressive words what you see in your mind—a gorgeous sky memory, or perhaps an imaginary one that you'd like to see one day. Have you ever seen a rainbow? Talk about when you last remember seeing one. What about lightning? Does it startle you, or do you rather enjoy the powerful light show?
- Do you think it makes the world more interesting for people, when the sky is nearly always changing its displays? (Besides clear blue skies or an overcast sky, in all the days of the history of the world, each different area of the world, no sky display has ever been identical to another, and it can change from one moment to the next, some times.) Are there other things in nature that keep changing in some way, making the world colourful or attracting attention?
- Use colours or paint or plant parts to make a picture of a colourful sky—sunset, or sunrise, or rainbow.
- Some of the things considered very beautiful and valuable on Earth are: diamonds, gold, and silver. The different lights in the sky show just these things. What gives gold light? Or silver light? Or sparkling diamond light? Perhaps Earth is God's treasure chest, and we are His valuables.

Part 2: Children's old story book on Handel

- Is there a musical instrument you most enjoy hearing played? Is there one that you enjoy playing, or would like to learn?
- What do you think is harder: To be hindered, discouraged and forbidden to play music, when you feel you would like to? Or to be forced to learn and play music dutifully, even when you wish to learn other things or to be playing outdoors? Is there a better way, which is neither of these? How would you like it to be for children around the world?
- If you have access to some good classical music, take some time to relax and listen, while you close your eyes and see where the music might take you. Will it bring you to the forest, with delightful song birds singing? Or perhaps it will make you feel you are entering the castle of a majestic king. Who knows? Listen and let the composer accompany you on an interesting journey to a new place.
- What oratorio did Handel compose, that is played all over the world—especially on Easter and Christmas?

Part 3: Character Studies

- What is one character quality that Edward Eyre had, that you would like to have more of in your personality? How would the ideas shared in the section on Charlotte Mason, help to make things better for children around the world, if they were taught to parents, teachers, and children?
- What are some of your favourite animals? Is there something you can learn from the way they behave and how they are?
- What do you think “The Boy with Music in His Heart” parable can teach us? What can it relate to, or make us think of? Can we learn something from it that will make our lives better?
- If you could suddenly have all that you needed to make it possible for you to do the kindest thing you can think of—something that would make someone, or a lot of people feel loved—what would you choose to do?

Part 4: Benefits and importance of regular exercise

- Make a list of some games you can play that give you good exercise, and are fun and enjoyable too. Use that list to choose from when you need an idea.
- Can you think of any part of your body that isn't benefited from exercise? Think of the main parts of your body and the various systems that keep you working well, and see if you can remember the good that exercise does for each one.
- Do some stretches and simple warm-up exercises. Do you know some different ones to do, that are good for the different parts of the body? Ask someone who knows and can show you some.
- If you know how to draw stick figures, you can draw some ways to stretch, warm-up, and exercise, to remind you of them.

Part 5: Animals of Madagascar

- Can you remember the names of the 10 animals listed that live in Madagascar?
- Which of the animals would you most like to see and come in contact with?
What interests you about them?
- Tell a few facts you remember about a couple of the animals in this book.
- Write a list of some of the common or native animals you have seen or heard about that live in your area.

Part 6: Tips and tricks for calculating

- Practice the tips and tricks for quickly multiplying by:
 - ⇒ 5's
 - ⇒ 10's
 - ⇒ 50's
 - ⇒ 100's
 - ⇒ 1,000's

Part 7: Care of the eyes

- What are the main eight “proper” things to take care of, to make your eyes work well? (The topic headings on the section about eye care.)
- What are at least two things that help your eyes see well and last longer?
- What are at least two things that you should protect your eyes from?
- Practice doing some of the eye exercises.

Part 8: Major continental areas of the world

- What are the seven major continental areas of the world?
- Play a game: Take turns looking at a globe or map, or just thinking about the world, and say a name of a country. The others call out what continent they think the country is in. The person who called it out confirms if they are right.
- What continents have you been in? Where would you most like to travel to, if you could? Where would you least like to go? And why?
- Using the pictures, try to draw the basic shape of each of the main continents. Label them with their name, learning the correct spelling.

Part 9: Alphabet in order

- Can you quote the short little story that uses the letters of the alphabet in order?
- Does it help you remember the order of the alphabet, or do you have a better way to learn it?
- Play a game: Ask someone to choose a letter of the alphabet and say it out loud. Now, see if you can quote the letters of the alphabet in order, from the letter they choose, until Z.
- Make a list of foods you enjoy; or animals you most like; or friends and relatives you know. Now add a little number to each one that shows what order they would be in if listed in alphabetical order.

Part 10: A Pictorial look at life in the 1800's

- If you could go back in time, and experience doing what one of the people in these pictures are doing, who or where would you like to be most? Why. Was life better for them in some way, than it is today?
- What person, or people in these pictures would you not like to have the experience of being? Why? How is your life better today than it was for them?
- Do these pictures show what it was like in the 1800's for people all over the world, or is it specific to one type of culture or area of the world? How can you tell?
- Choose one, or a few, of the pictures as a guide, and create your own drawing of a peaceful setting in the 1800's.